## Italian

### Access Measures

<table>
<thead>
<tr>
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<tr>
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1. Explanations were provided for each prompt/question: **2.75**
2. How well do the responses address the data provided for this section? **2.25**
3. An improvement plan or explanation was provided if results were in category 1 or 2: **2.50**
4. How well does the improvement plan address the data provided for this section? **2.33**
5. Rate the quality of the improvement plan for this section: **2.33**

### Success Measures

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2. How well do the responses address the data provided for this section? **2.00**
3. An improvement plan or explanation was provided if results were in category 1 or 2: **2.00**
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5. Rate the quality of the improvement plan for this section: **2.00**

### Accountability Measures

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### Partnership Measures

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5. Rate the quality of the improvement plan for this section: **2.50**
Team Access Comments

- Although there is some explanation as to the budget, very little is explained concerning the possibilities of the subject.
- Pertaining to Rubric question #1, the yes/no questions also implied that there should be an explanation regardless of the answer and there appears to be no explanations given.
- Pertaining to Rubric question #3, the response to "We will open Italian 1 and Italian offered makes a statement. They are in the 1st quartile for graded enrollment but have extreme limitations on their

Team Success Comments

- There is a basic response as to the success of the program, further insight as to specifics are essential. Providing a platform that can be used to project the course could be useful.
- Answer for Incourse success rate does not speak to In course success rates. This section needs more thought and details that speak to data.
- Perhaps the person assigned to developing this program can research other Italian programs inside and outside the district to obtain ideas as to how to market this program.
- The in course success rate and demographic differences were not addressed. Department discussions referred to increasing enrollment and did not address possibilities to increase student success. However program activities did speak to improving student

Team Accountability Comments

- Implementation can also start with demand and supply. Enthusiasm recruitment and creativity is essential in these courses, online platforms could possibly be a means for growth.
- What successful strategies are contributing to the Italian program's accountability being in rubric 4?
- Flex for FT faculty is 100% per report in the overview. PT faculty Flex obligation deficits were reported as the Chair's responsibility. There was no improvement plan offered. Course SLOs are not completed but this was not addressed.

Team Partnership Comments

- Partnerships are a necessity, language groups, etc. can become a huge factor in growth.
- There are no HS partnerships and no community partnerships. The improvement plan addresses a Study Abroad Program that is being developed. Would have liked to see this expanded upon especially since budgetary issues have significantly impacted this depart
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Dean Access Comments

- No valid information provided, not sure if Italian should be considered a "discipline"

Dean Success Comments

- No valid information provided

Dean Accountability Comments

- No valid information provided

Dean Partnership Comments

- No valid information provided
### Award Measures

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### Team Comments

- could not located responses for the award
- If the Italian Degree is advertised in the catalog--but no degrees conferred, this is a serious problem. No awards report was completed to address why it is so, as well as, what the department plans to do about it.
- No degrees awarded but the course is offered at limited levels.
- No report rendered.