## Dance Studies

### Access Measures

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<tr>
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<th>S/Y</th>
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<td>3</td>
<td>2</td>
<td>1</td>
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</tbody>
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1. Explanations were provided for each prompt/question

2. How well do the responses address the data provided for this section? 2.75

3. An improvement plan or explanation was provided if results were in category 1 or 2

4. How well does the improvement plan address the data provided for this section? 2.75

5. Rate the quality of the improvement plan for this section 2.50

### Success Measures

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1. Explanations were provided for each prompt/question 3.00

2. How well do the responses address the data provided for this section? 3.00

3. An improvement plan or explanation was provided if results were in category 1 or 2 2.75

4. How well does the improvement plan address the data provided for this section? 2.75

5. Rate the quality of the improvement plan for this section 2.75

### Accountability Measures

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1. Explanations were provided for each prompt/question 3.00

2. How well do the responses address the data provided for this section? 2.75

3. An improvement plan or explanation was provided if results were in category 1 or 2 2.75

4. How well does the improvement plan address the data provided for this section? 2.75

5. Rate the quality of the improvement plan for this section 2.75

### Partnership Measures

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1. Explanations were provided for each prompt/question 3.00

2. How well do the responses address the data provided for this section? 2.75

3. An improvement plan or explanation was provided if results were in category 1 or 2 2.67

4. How well does the improvement plan address the data provided for this section? 2.75

5. Rate the quality of the improvement plan for this section 2.75

Prepared by: Office of Research 05/06/13
Team Access Comments

- Responses are appropriate.
- Improvement planning table not filled out entirely.
- Validation Rubric Question #1: the improvement planning grid is not complete and there is no explanation why.
- Validation Rubric Question #5: Improvement planning shows an improvement opportunity but does not indicate a timeline or person responsible, nor
- Limitations in class size related to room size and enrollment related to reduction in offerings are rationales presented. There is a comment that pre-reqs have been added to improve student success and this is excellent but might better fit in the Success

Team Success Comments

- Explanations appear to be realistic to what the program has been dealing with from 2007-2011.
- Good overall analysis with reasonable rationales.
- Success rates by demographics is pertinent information to this program.

Team Accountability Comments

- Only 1 FT faculty. Flex obligations have not been met by FT or PT faculty. An improvement plan is presented that relies on funding. Perhaps Flex can be met by another means if there is no funding. SLOs are current.
- Accountability measures in the program are satisfactory.
- Improvement planning table not filled out entirely

Team Partnership Comments

- Exploration of partnership with LAUSD is an excellent venture.
- The current plan developing can create future improvement.
- Improvement plan very vague-could use more detail and thought