

## Access

1. **Graded Enrollment** – the number of students who received a grade in any credit course in a discipline. Students who took multiple courses in a discipline in the same semester count as multiple enrollments for that semester. For example, a student who took 3 History classes in the same semester would count as 3 History enrollments for that semester.
  - a. **Change from Fall 2007 to Fall 2011** – Percent change in graded enrollment from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Fall Graded Enrollment Fall 2007-2011** – The average graded enrollment for each Fall semester that a discipline offered sections.
2. **Course Fill Rate** – Graded Enrollment divided by the Enrollment Limit for each section.
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in the course fill rate from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Fall Fill Rate Fall 2007-2011** - The average course fill rate for each Fall semester that a discipline offered sections.
3. **Average Class Size** – Graded enrollment for a discipline divided by the number of sections offered. For combined sections, the total graded enrollment for the sections combined together is divided by a single section. For example, if sections 0100, 0101, and 0102 each have 5 students in them and they are combined, the average class size is 15 (i.e.  $(5 + 5 + 5)/1$ ).
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in average class size from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Overall Average Class Size Fall 2007-2011** - The average average class size for each Fall semester that a discipline offered sections.
4. **Percent of Sections that are Evening/Weekend** – Sections offered on evenings or weekends divided by all sections offered.
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in percent of evening/weekend sections from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Percent Fall 2007-2011** – The average percent of sections that were on evenings or weekends for each Fall semester that a discipline offered sections.

## Success

5. **In-Course Success Rate** – Number of students who received a grade of A, B, C, or P divided by graded enrollment (W's are included in the denominator).
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in in-course success rate from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Success Rate Fall 2007-2011** - The average in-course success rate for each Fall semester that a discipline offered sections.

## 6. State-Approved AA, AS, AT Degrees

- b. **Avg Awarded per year from 2007 to 2012** – Average Degrees awarded from 2007-2008 Academic Year to 2011-2012 Academic Year for each year that a degree was in the course catalog. For example, if a degree was only in the course catalog for 2 years, those years were the only years that an average was calculated for.
- c. **Change from 2007-2008 to 2011-2012** - Percent change in degrees awarded from the 2007-2008 Academic Year to the 2011-2012 Academic Year.

## 7. State-Approved Certificates

- b. **Avg Awarded per year from 2007 to 2012** - Average Certificates awarded from 2007-2008 Academic Year to 2011-2012 Academic Year for each year that a certificate was in the course catalog. For example, if a certificate was only in the course catalog for 2 years, those years were the only years that an average was calculated for.
- c. **Change from 2007-2008 to 2011-2012** - Percent change in certificates awarded from the 2007-2008 Academic Year to the 2011-2012 Academic Year.

- 8. **Offered DE Sections Fall 2007-2011** – Binary measure (yes/no) that indicates whether a discipline offered any Distance Education Sections between Fall 2007 and Fall 2011

## Accountability

- 9. **FTES/FTEF** – Full-Time Equivalent Students divided by Instructional Full-Time Equivalent Faculty.
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in FTES/FTEF from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Fall 2007-2011** - The average FTES/FTEF for each Fall semester that a discipline offered sections.
- 10. **% of all Faculty that are full-time** – Instructional FTEF for Full-Time Faculty divided by Instructional FTEF for all Faculty.
  - a. **Change from Fall 2007 to Fall 2011** - Percent change in percent of faculty that are full-time from the Fall 2007 Semester to the Fall 2011 Semester
  - b. **Average Fall 2007-2011** - The average percent of faculty that are full-time for each Fall semester that a discipline offered sections.
- 11. **F/T Faculty have completed FLEX obligation** - Binary measure (yes/no) that indicates if all full-time faculty in a discipline completed their 2011-2012 FLEX obligation.
- 12. **P/T Faculty have completed FLEX obligation** - Binary measure (yes/no) that indicates if all adjunct faculty in a discipline completed their 2011-2012 FLEX obligation.
- 13. **Course SLO's – completed assessment cycle** - Binary measure (yes/no) that indicates if all courses in a discipline went through a full SLO assessment cycle as of August, 9, 2012.
- 14. **Program SLO's – completed assessment cycle** - Binary measure (yes/no) that indicates if each degree/certificate went through a full Program SLO assessment cycle as of August, 16, 2012.

## Partnerships

15. **Offered sections at high schools Fall 2007-Fall 2011** – Binary measure (yes/no) that indicates if a discipline offered any sections at high schools between Fall 2007 and Fall 2011.