Mission
Los Angeles City College empowers students from the diverse communities it serves to achieve their educational and career goals by providing learner-centered pathways to success through transfer, career and technical education, and foundational skills programs.

Core Functions that support the mission
(1) Transfer
(2) CTE/Workforce
(3) Basic Skills
(4) Resource Stewardship

Goal 1: Access
Improve equitable access and help students attain early educational momentum points to assure academic success.

Objectives
1.1 Efficiently manage enrollment in order to maximize student access to LACC’s educational programs for the purpose of attaining degree and certificate completion and transfer readiness.
1.2 Ensure that students build early momentum towards success by accessing key programs, courses, and services in their first year of enrollment.
1.3 Increase the number of first time college students who enroll directly from local feeder high schools.

Performance Measures
- Average section size
- Schedules that ensure the systematic completion of degrees, certificates, and transfer-readiness
- Number of students that complete matriculation process
Goal 2: Student Success

Provide support and guidance to promote student completion of degrees, certificates, and transfer-readiness.

Objectives

2.1 Increase the number of students who successfully achieve their academic and career goals.
2.2 Improve rate at which students enroll in and complete basic skills English and Math in the first year.
2.3 Increase equity in student achievement.

Performance Measures

• Number of awards (certificates, degrees)
• Persistence rates
• Rates in which first year students enroll in and complete basic skills math and English
• Transfer rates
• Successful course completion rates
• Achievement gaps
• Program outcome assessments, improvement plans
• Number of departments that follow 5-year course assessment plan

Goal 3: Organizational Effectiveness

Increase institutional effectiveness through ongoing and systematic cycles of improvement that accomplish the college mission and educational and strategic plan.

Objectives

3.1 Improve institutional capacity for planning that leads to measureable actions.
3.2 Enhance employee development opportunities so that they are frequent, accessible and effective.

Performance Measures

• Annual evaluations of institutional plan progress
• Number of instructional, student service and administrative service programs complete program review process
• Employees completing annual professional development obligations
• Evaluation of professional development opportunities
• Number of committee self-assessments completed per year

Rev. 9/12/14
Goal 4: Resources
Provide human, physical, technological and financial resources to efficiently and effectively implement educational programs and college services.

Objectives
4.1 Review and evaluate staffing processes to address college priorities.
4.2 Ensure campus facilities and technology support priorities of student learning and success.
4.3 Ensure college budget is balanced and achieves maximum efficiency supporting college strategic priorities.
4.4 Develop and diversify sources of revenue.
4.5 Initiate and strengthen internal collaborations among campus programs and external partnerships with business and industry, other educational institutions and community groups.

Performance Measures
• Contractual obligations met
• Fusion index for building maintenance
• Institution standard for replacement of technology
• Percentage of technology directly available to students and faculty
• Number and quality of grants obtained that support college priorities
• Funding levels
• End of year balances
• Number of partnerships
• Number of formal, funded interdisciplinary campus student success interventions.