Committee Meeting Report

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<th>Committee</th>
<th>Learning Skills Viability Committee</th>
<th>Date</th>
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<tbody>
<tr>
<td>Participants</td>
<td>Daniel Marlos, Arax Cohen, Dana Cohen, Kathleen Beaufait, John Freitas, Kalynda Webber, Dan Walden</td>
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<td>Guests: Armenuhi Juharyan, Gary Colombo</td>
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Meeting Outcomes

- **Discussions**
  - Learning Skills Department Faculty Interviews meeting minutes were sent out to the committee several times as they got further revised. The last copy sent out is the one that will be posted on SharePoint.
  - Gary Colombo shared with the committee the model of Basic Skills Pathways at the following colleges: Santa Ana College, San Diego City College, City College of San Francisco, Mt. San Antonio College, Pierce College, and Los Angeles City College. The findings indicate that LACC offers more sections in remedial level courses than college level courses as compared to the other colleges. Thus, we are turning away college ready students by not offering enough sections in those courses. The practice of offering more remedial level courses and less CTE and transfer level courses is turning away potential CTE or transfer students who place in a college level English course, yet cannot get a seat in those courses. Those students who place in college level English and/or math course should be guaranteed a seat in those courses. Additionally, we are the only college among the above named colleges that offers 6 units of remedial level courses. Also, the findings indicate that the amount of the sections offered at other colleges increase as the course levels advance; whereas at LACC we do the opposite: we offer more sections in lower level courses than upper level ones. Another finding is that the classes offered at the Learning Skills department at LACC are not linked with the English/ESL and math sequence.
  
  - The committee is currently looking at the following possible recommendations:
    1. COMPASS to develop a specific recommendation for improving the basic skills pathways
    2. Narrowing the mission of the Learning Skills department
    3. Centralizing the tutoring services
    4. COMPASS to look at all the basic skills sequences campus wide
    5. Sequencing the Learning Skills courses with English and math courses

- **Tasks to be completed:**
  - Dan Marlos will send out the recommendations to the committee members.
  - We must have an open forum before the recommendations can go to EPPIC. The model that Gary Colombo presented today will be presented at the open forum. The date for the open forum is yet to be determined.

Adjournment: 3:55pm

Next meeting: Tuesday, April 15, 2:30pm, SCI 324P

LACC is an urban oasis of learning that educates minds, opens hearts, and celebrates community.

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