Los Angeles City College (LACC) was established in 1929. The college is located on 48 acres near Hollywood, in a community richly diverse in cultures, languages and neighborhood character. Over 40% of the students speak a language other than English at home. This diversity is apparent in other aspects of LACC’s student body. Approximately 74% of our students are first generation college students. The average age of the students is 30.1 years, and over 17% earned their secondary diplomas abroad.

In addition to the college’s rich diversity, LACC takes great pride in the accomplishments of its students. The Theater program, Debate Team, Journalism and Math Club regularly bring home top national awards. In addition to a strong transfer curriculum, LACC offers highly successful career technology and workforce education programs, as well as extensive basic skills programs. The college offers 66 associate’s degrees, over 80 certificates, and over 35 non-credit certificates of competency and completion.

The academic preparation of many of the entering LACC students presents specific challenges, as 91% of the students assessed place below college-level English; and 97% place below college-level mathematics. In addition to basic skills classes, LACC offers supplemental instruction and tutoring in English and Math that crosses all disciplines.

LACC’s outcomes on the College Performance Indicators have shown a slight increase in 4 of the indicators and a slight decline in 4 of the indicators. Increases were seen in Persistence, Basic Skills Improvement Rate and ESL Improvement Rate which is an indication that students are continuing their education despite these challenging economic times.

The area of greatest concern is the decline in the SPAR rate. The Curriculum and Educational Planning Committees are actively involved in the development of degrees modeled after the Transfer Model Curriculum degrees to provide a more seamless matriculation to California State Universities with particular attention to the CSUs in LACC’s immediate area. The Educational Planning and Shared Governance Planning Committees have tasked the Student Success Committee to conduct comprehensive review of our degree and certificate production ad processes. Additionally the First Year Experience program is expanding with an expected increase in graduation rates of our most at-risk students, and a recently awarded Title V grant will improve service and programs that will enhance student learning.

LACC is taking an active role in improving the outcomes on all the performance indicators through its planning, program review and assessment of student learning processes all in support of the missions of developing and sustaining a community of learners with the knowledge, skills, and attitudes necessary for optimal growth and achievement in their personal and professional lives.