ATD INTERVENTIONS UPDATE

Recommendation: Delete the original 4 and replace with 6 new initiatives for 2013-14

2012-13 ATD INTERVENTIONS

1. **Addressing Math Avoidance:** Changed the orientation process to send students into placement testing as part of the process because too many students avoid math courses.
   - Reporting Year: 2013
   - Intervention Status: Active
   - Name of Institution: Los Angeles City College
   - Intervention Type: Orientation
   - Content Area: Math
   - Target Population: Academically Underprepared Students
   - Target Gender: All
   - Race: All Races
   - Ethnicity: All
   - Proportion of Target Population Served by This Intervention: Not Available

2. **Learning in a Math Community:** Links a Personal Development class with a math class and a math lab.
   - Reporting Year: 2012
   - Intervention Status: Active
   - Name of Institution: Los Angeles City College
   - Intervention Type: Student Support Services
   - Content Area: Math
   - Target Population: Academically Underprepared Students
   - Target Gender: All
   - Race: All Races
   - Ethnicity: All
   - Proportion of Target Population Served by This Intervention: Not Available

3. **Pre-assessment Math Workshops:** Special summer workshop to prepare students.
   - Reporting Year: 2012
   - Intervention Status: Active
   - Name of Institution: Los Angeles City College
   - Intervention Type: Developmental Education
   - Content Area: Math
   - Target Population: Academically Underprepared Students
   - Target Gender: All
   - Race: All Races
   - Ethnicity: All
   - Proportion of Target Population Served by This Intervention: Not Available

4. **Mandatory Orientation:** Existing policy does not attempt to direct all students toward Orientation. The newly developed approach will change the college’s mode of communication to indicate that Orientation is expected and necessary.
   - Start Academic Year: 2011-2012
   - Reporting Year: 2012
   - Intervention Status: Active
PROPOSED ATD INTERVENTIONS FOR 2013-2014

1. **LACC First-Year Experience Program:** Enroll 400-450 first-time college students in both developmental math and English in Fall 2013 with full matriculation services and coordinated faculty and tutorial support. Continue with follow-up math and English cohorts in Spring 2014.

   Start Academic Year: 2013-14
   Intervention Status: Active
   Name of Institution: Los Angeles City College
   Intervention Type: First-Year Experience, Supplemental Instruction
   Content Area: Math & English
   Target Population: First-Time, Academically Underprepared Students
   Target Gender: All
   Race: All Races
   Ethnicity: All
   Number of students in the target population served by this intervention this year: 550-750
   Number of students in the target population total in this reporting year: Approx. 4,000
   Proportion of Target Population Served by This Intervention: Some
   Outcome Indicators: Persistence & Successful completion of developmental courses

2. **Matriculation Optimization/College Bridge Project:** The college will process map and refine all of its basic matriculation processes to guarantee that first-time students receive the full spectrum of intake services, including orientation, assessment in math and English, counseling, and educational planning. Concurrently, college staff will explore the creation of a pilot “Bridge to College” seminar experience that engages prospective first-time students in a brief but comprehensive introduction to LACC and college culture and prepares them for follow-up assessments and enrollment.

   Start Academic Year: 2013-14
   Intervention Status: Active
   Name of Institution: Los Angeles City College
   Intervention Type: Orientation, Advising, & Student Engagement
   Content Area: NA
   Target Population: First-Time Students
   Target Gender: All
   Race: All Races
   Ethnicity: All
   Number of students in the target population served by this intervention this year: 2,000
   Number of students in the target population total in this reporting year: Approx. 4,000
   Proportion of Target Population Served by This Intervention: More
   Outcome Indicators: Successful completion of developmental courses & Persistence
3. **Expanded Collaboration with K-12 Partners**: The college will expand on initial efforts to build positive relationships with local K-12 partner schools. This will be done by increasing early outreach efforts, including the recently piloted City Performing Arts Day, by expanding the Ralph Bunche Early Scholars Program, and by engaging partner schools in increased assessment data sharing and joint discussions of college readiness.

Start Academic Year: 2013-14
Intervention Status: Active
Name of Institution: Los Angeles City College
Intervention Type: K-14 Strategies
Content Area: Math & English
Target Population: High School Students
Target Gender: All
Race: All Races
Ethnicity: All
Proportion of Target Population Served by This Intervention: Not Available
Outcome Indicators: NA

4. **FTLA-Math & FTLACC**: LACC math faculty will participate in a special version of the District’s Faculty Teaching/Learning Academy (FTLA) this year, which is designed to enhance outcomes in mathematics classes. The college will also expand and enhance its professional development program by offering its own local FTLACC this year—a version of the FTLA that will be offered on campus and will involve between 25 and 35 full and part-time faculty. These FTLACC faculty will meet 5 to 8 times during the year to develop their own projects aimed at engaging underprepared students and improving their course outcomes.

Start Academic Year: 2013-14
Intervention Status: Active
Name of Institution: Los Angeles City College
Intervention Type: Faculty Professional Development
Content Area: All
Target Population: Faculty and staff
Target Gender: All
Race: All Races
Ethnicity: All
Proportion of Target Population Served by This Intervention: Not Available
Outcome Indicators: Persistence and Successful Course Completion

5. **LACC Book Program**: The college will expand its current book program into a true one-college-one-book program designed to engage all students, faculty, and staff in active literacy-based “learning community” activities. The book used in the program will be integrated in all sections of the First-Year Experience Program. Activities will include open reading discussion groups, formal college-wide presentations and faculty/staff panels, and readings by professional writers.

Start Academic Year: 2013-14
Intervention Status: Active
Name of Institution: Los Angeles City College
Intervention Type: Faculty Professional Development, Student Engagement, Staff Engagement, Learning Communities
Content Area: All
Target Population: All students, faculty, and staff
Target Gender: All
Race: All Races
Ethnicity: All
Proportion of Target Population Served by This Intervention: More
Outcome Indicators: NA

6. College Governance, Planning & Budgeting for Student Success: Beginning in summer 2013, the college will redesign its governance structures and planning processes so that college accountability for student success guides every future institutional decision and resource allocation. Concurrently, the college will also review and revise its strategic master plan in order to establish new student success goals, implementation strategies, and outcome measures.

Start Academic Year: 2013-14
Intervention Status: Active
Name of Institution: Los Angeles City College
Intervention Type: Committee or Governance Structure, Budgeting Process, Institutional Effectiveness
Content Area: All
Target Population: Faculty and staff
Target Gender: All
Race: All Races
Ethnicity: All
Proportion of Target Population Served by This Intervention: NA
Outcome Indicators: NA