2012-2013 College Priorities

Goal A: Expand Student Access: Awareness and Opportunity
Goal B: Increase Student Success and Academic Excellence
Goal C: Enhance Resources and Accountability
Goal D: Expand Community Partnerships

College Priority: Primary Focus

B.6: LACC will complete the Implementation of student learning outcomes and assessment processes for course, program and institutional level learning outcomes.

College Priorities: Primary

B.1: LACC will increase certificates and associate degrees awarded and transfers to four year colleges for all students. (B.1)

C.5: LACC will improve existing facilities and facility utilization for more efficient and productive use of learning and work spaces.

College Priorities: Secondary

A.4: LACC will improve student population diversity by creating and implementing innovative programs, services and events that focus on underrepresented student populations.

B.3: LACC will improve essential skills outcomes for all students using the matrix activities submitted as part of 2008 Basic Skills Self Assessment.

B.4: The role of Staff and Organizational Development will be expanded in order that opportunities that assist faculty in addressing students’ academic preparedness can be created.

B.6: LACC will enhance the distance education/online program by providing students the opportunity to earn certificates and degrees, complete transfer requirements and have access to full academic, technical, and student support services.

C.4: LACC will expand and enhance resource development through traditional state funding mechanisms, in collaboration with external partners and in partnership with the Foundation.

D.1: LACC will strengthen links with other public and private academic institutions.

D.2: LACC will strengthen partnerships with local business and industry and workforce agencies in order to better prepare students to compete in a global economy.

D.3: LACC will strengthen and expand collaboration with community, civic and cultural organizations.
Los Angeles City College Institutional Learning Outcomes

The Core Competencies are the skills and abilities that students are expected to have mastered by the time they graduate from Los Angeles City College. The Core Competencies are acquired through learning opportunities in and outside of the classroom during the students’ academic experience at the college.

Area A: ESSENTIAL ACADEMIC SKILLS

1. Information Competency: Critical and Creative Thinking
   Learners read, gather, evaluate, organize, and synthesize information from a variety of sources and media and use appropriate reasoning, analytic, interpretive, and problem solving strategies to draw logical conclusions or formulate creative solutions.

2. Written and Oral Communication
   Learners produce clear, logical, well-organized papers and verbal presentations using documentation and quantitative tools when appropriate.

3. Mathematical Competency/Quantitative Reasoning
   Learners represent mathematical information symbolically, visually, numerically, and verbally; they use mathematical models such as formulas, graphs, tables, and schematics and draw inferences from them; they arrange data into tables or graphs.

4. Technological Literacy
   Learners use computers and related technologies to achieve academic, personal, and professional goals.

Area B: PERSONAL GROWTH AND DEVELOPMENT

5. Self Assessment and Growth
   Learners reflect upon their academic, personal, and professional growth and make changes based upon their resulting insights.

6. Intellectual Engagement and Physical Wellness
   Learners develop intellectual curiosity that leads to lifelong learning, using that knowledge and understanding to generate and explore new questions; they establish and maintain a healthy lifestyle that includes practices that result in a healthier mind, body, and spirit for the learner as well as the learner’s community and the environment.

7. Ethical Reasoning
   Learners make informed and principled choices regarding conflicting situations in their personal and public lives and foresee the consequences of these choices.

8. Aesthetic Awareness and Appreciation
   Learners evaluate and analyze their own aesthetic responses to the world around them, including natural objects and human creations.

Area C: INTERPERSONAL/ INTERCULTURAL/ GLOBAL AWARENESS

9. Interpersonal Interaction and Community Participation
   Learners cooperate and collaborate to reach desired outcomes when working with other people, recognizing their personal contribution to the community and to society at large.

10. Intercultural knowledge and exploration
    Learners interact successfully and sensitively with individuals and groups holding a variety of perspectives and who may come with diverse backgrounds and experiences.

11. Discovering Global Issues
    Learners recognize and analyze the interconnectedness of global and local concerns, analyzing cultural, political, social, and environmental issues from multiple perspectives; they recognize the interdependence of the global environment and humanity.
2011-2012 College Priorities

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Goal B: Increase Student Success and Academic Excellence
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B.4: The role of Staff and Organizational Development will be expanded in order that opportunities that assist faculty in addressing students’ academic preparedness can be created.

B.6: LACC will enhance the distance education/online program by providing students the opportunity to earn certificates and degrees, complete transfer requirements and have access to full academic, technical, and student support services.

C.4: LACC will expand and enhance resource development through traditional state funding mechanisms, in collaboration with external partners and in partnership with the Foundation.

D.1: LACC will strengthen links with other public and private academic institutions.

D.2: LACC will strengthen partnerships with local business and industry and workforce agencies in order to better prepare students to compete in a global economy.

D.3: LACC will strengthen and expand collaboration with community, civic and cultural organizations.

LACC is an urban oasis of learning that educates minds, opens hearts, and celebrates community.
2010-2011 College Priorities

Goal A: Expand Student Access: Awareness and Opportunity

Primary: LACC will improve student population diversity by creating and implementing innovative programs, services and events that focus on underrepresented student populations. (A.4)

Goal B: Increase Student Success and Academic Excellence

Primary: LACC will increase certificates and associate degrees awarded and transfers to four year colleges for all students. (B.1)

Primary: The role of Staff and Organizational Development will be expanded in order that opportunities that assist faculty in addressing students’ academic preparedness can be created. (B.4)

Secondary: LACC will improve essential skills outcomes for all students using the matrix activities submitted as part of 2008 Basic Skills Self Assessment. (B.3)

Secondary: LACC will enhance the distance education/online program by providing students the opportunity to earn certificates and degrees, complete transfer requirements and have access to full academic, technical, and student support services. (B.5)

Secondary: LACC will complete the Implementation of student learning outcomes and assessment processes for course, program and institutional level learning outcomes. (B.6)

Goal C: Enhance Resources and Accountability

Primary: LACC will improve existing facilities and facility utilization for more efficient and productive use of learning and work spaces. (C.5)

Secondary: LACC will expand and enhance resource development through traditional state funding mechanisms, in collaboration with external partners and in partnership with the Foundation. (C.4)

Goal D: Expand Community Partnerships

Primary: LACC will strengthen and expand collaboration with community, civic and cultural organizations. (D.3)

Secondary: LACC will strengthen links with other public and private academic institutions. (D.1)

Secondary: LACC will strengthen partnerships with local business and industry and workforce agencies in order to better prepare students to compete in a global economy. (D.2)

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